

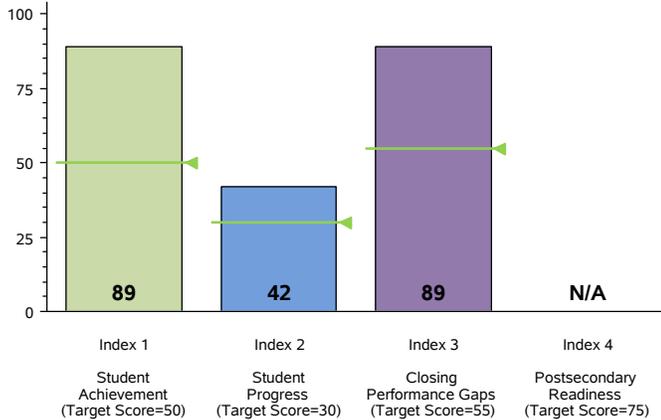
**Texas Education Agency
2012-13 School Report Card
KOLDA EL (178904158)**

District Name: **CORPUS CHRISTI ISD**
Campus Type: **Elementary**

Campus Enrollment: **247**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	94.9%	95.9%
Enrollment by Race/Ethnicity			
African American	2.0%	4.1%	12.7%
Hispanic	54.7%	79.0%	51.3%
White	36.8%	14.0%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	4.9%	1.7%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	1.2%	0.8%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	22.3%	68.6%	60.4%
English Language Learners	5.3%	4.9%	17.1%
Special Education	2.4%	9.4%	8.5%
Mobility Rate (2011-12)	-	27.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	20.6	19.6
Grade 1	25.0	20.3	19.5
Grade 2	20.5	20.6	19.4
Grade 3	21.0	19.4	19.3
Grade 4	15.0	19.5	19.5
Grade 5	17.0	21.1	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.3%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	67%	89%	*	89%	94%	-	83%	*	-	87%
Reading	2013	80%	73%	92%	*	92%	96%	-	*	*	-	89%
Mathematics	2013	79%	67%	86%	*	85%	92%	-	*	*	-	84%
Writing	2013	63%	53%	86%	-	86%	92%	-	*	*	-	*
Science	2013	82%	69%	100%	-	100%	*	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	69%	-	73%	69%	-	*	*	-	n/a
Mathematics	2013	59%	52%	51%	-	53%	38%	-	*	*	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	16%	-	17%	15%	-	*	*	-	n/a
Mathematics	2013	16%	13%	24%	-	30%	15%	-	*	*	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	*	-	*	-	-	-	*	-	*
Mathematics	2013	46%	38%	50%	-	57%	*	-	*	*	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	25%	0%	-	0%	0%	-	*	-	-	*
Mathematics	2013	26%	34%	5%	-	0%	20%	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	86%	100%	-	100%	*	-	*	-	-	*
Mathematics	2013	88%	83%	100%	-	100%	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.